

ABSTRACT. Hildebrandt-Wypych Dobrochna, Razem, a jednak osobno – zmieniające się cele holenderskiej polityki integracji szkolnej mniejszości etnicznych [Together but apart. Changing goals in Dutch politics of school integration for ethnic minorities]. My i oni. Interdyscyplinarne obrazy wielokulturowości [We and They. Interdisciplinary pictures of multiculturalism] edited by H. Mamzer – „Człowiek i Społeczeństwo”, vol. XXX, Poznań 2010, pp. 81-97. Adam Mickiewicz University Press. ISBN 978-83-232- 2120-3. ISSN 0239-3271.

The article presents the general overview of changes within Dutch educational integration policy in the past 30 years. Particular emphasis is put on changes of assumptions and objectives of the socioeconomic and socio-cultural dimension of educational integration of minority children in the Netherlands. The first one relates to the shift of emphasis within policy on reducing educational disadvantage of foreign pupils. The previous, specific policy, oriented on minority children evolved into a current, general policy for all disadvantaged pupils. In the socio-cultural dimension the original stress on preservation of identity, language and culture of immigrants and their children gave way to neutral or even negative views on fostering of socio-cultural difference.

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